

**Scoring the English Language Arts (ELA) Test
Grades 4 and 7
Winter 2004**

Writing from Knowledge and Experience (Part 1)

- Responses are scored using the generic 6-point writing rubric (see prototypes containing rubrics on website).
- Each MEAP constructed or written response is scored by two independent scorers.
- For writing, the two scores are added together for a total possible score of 12 points.

Reading for Understanding (Part 2A + 2B)

- Reading for Understanding (Part 2A) consists of 25 multiple-choice items. Each item is worth one point.
- The Response to the Reading Selections (Part 2B) is scored by two independent scorers with the generic six-point rubric for the Response to the Reading Selections. The two scorers' scores are averaged together for a total possible score of six.
- The scores from Part 2A and Part 2B are added together for a possible total of 31 points for reading.

Integrated English Language Arts (ELA) Score – a “Partial Compensatory Model”

- ELA scale scores are calculated by averaging each individual student's reading and writing scale scores (e.g., a student with a 530 reading scale score and a 500 writing scale score has an ELA scale score of 515).
- ELA performance level cut scores are determined by averaging the scale score cuts for reading and writing. (See the MEAP website for “MEAP Score Categories and Scale Score Ranges.”)
- The Met/Exceeded performance levels for the integrated ELA (R+W) score require students to do well on both the reading and writing tests.
- Scale scores and performance levels are both taken into account when determining the integrated ELA score.
- A student must have a valid score on both reading and writing to get an integrated ELA score. A student receives a valid score for reading or writing if any multiple-choice or constructed response is attempted on an answer folder.
- The listening portion of the ELA test is not counted in the integrated ELA score because it is an optional test.

Listening

- There are 10 multiple-choice items for a total of 10 points.
- Only two levels were set for listening: “Met or Exceeded Michigan Standards” or “Did Not Meet Michigan Standards.”